



**ADA COLLEGE OF EDUCATION
QUALITY ASSURANCE UNIT**

STUDENTS' APPRAISAL OF COURSES AND TEACHING

Confidentiality Statement: The information you provide on this form will be kept strictly confidential. Do not write your **name** or **registration number** on the form. By honestly and candidly complete this form, you would be providing this College with valuable feedback for improvement on the quality of education.

BACKGROUND INFORMATION

Please fill in the following as applicable.

Date

(1) Name of Tutor

(2) Department in charge of the Course

(3) Course Code and Title

(4) Number of Tutors teaching the Course in my class 1 () 2 () 3 or more ()

(5) Semester First Second

(6) Number of students in my class

Please tick [✓] only one of the options as applicable.

COURSE OUTLINE		
7. The Tutor made a course outline available to students at the beginning of the course	No [<input type="checkbox"/>]	Yes [<input type="checkbox"/>]

Please tick [✓] only one of the options as applicable.

COURSE CONTENT	1	2	3	4
8. The course content was based on the outline provided	Less than 70% [<input type="checkbox"/>]	70-79% [<input type="checkbox"/>]	80-89% [<input type="checkbox"/>]	90% or more [<input type="checkbox"/>]
9. The course content is likely to be covered by the end of the teaching period	Not likely [<input type="checkbox"/>]	Slightly likely [<input type="checkbox"/>]	Likely [<input type="checkbox"/>]	Very likely [<input type="checkbox"/>]
10. The course content was detail (i.e., each week with its specific content, materials to be read. Etc.)	Not detail [<input type="checkbox"/>]	Slightly detail [<input type="checkbox"/>]	Detail [<input type="checkbox"/>]	Very detail [<input type="checkbox"/>]

Please tick [✓] only one of the options as applicable.

ATTENDANCE				
11. The tutor met the class	Less than 70% of the time [<input type="checkbox"/>]	70-79% of the time [<input type="checkbox"/>]	80-89% of the time [<input type="checkbox"/>]	90% or more of the time [<input type="checkbox"/>]
12. The tutor was most often in class	15 minutes or more late [<input type="checkbox"/>]	10-14 minutes late [<input type="checkbox"/>]	5-9 minutes late [<input type="checkbox"/>]	On time [<input type="checkbox"/>]
13. The tutor most often left the class	More than 15 minutes to time [<input type="checkbox"/>]	10-15 minutes to time [<input type="checkbox"/>]	5-9 minutes before time [<input type="checkbox"/>]	At the end of the period [<input type="checkbox"/>]

Please tick [,] only one of the options as applicable.

MODE OF DELIVERY	Not very well	Not well	Well	Very well
14. The tutor demonstrated knowledge of the subject matter				
15. The Tutor delivery was organized and systematic				
16. The Tutor effectively communicated what he/she was trying to teach				
17. The Tutor used class time to fully promote teaching and learning				
18. The Tutor encouraged students to read materials beyond the suggested readings and lesson				
19. The Tutor encouraged students to analyze issues form different perspectives				
20. The Tutor accepted other points or view				
21. The Tutor made time during lessons for questions and discussions				
22. The Tutor’s responses to questions were appropriate and informative				
23. The Tutor was concerned with the academic progress of students				
24. The tutor used TLM in lesson delivery				

ASSESSMENT			
(a) Mode of Assessment			
25. Indicate the mode(s) of continuous assessment used in the course. [Tick all those which apply] Quizzes [] Assignments [] Presentation [] Others:..... None []			
26. The number of assessments given by the tutor	0 []	1 []	2 or more []
(b) Grading of Continuous Assessment	No		Yes
27. The tutor graded Assessments			
28. The graded assessments were returned in a good time			
29. The graded assessments were subsequently discussed			

Please indicate briefly:

30. TUTOR’S STRENGTH(S):

(a).....
.....

(b)

31. TUTOR’S WEAKNESS (ES): (a)

(b).....
.....

32. ANY SUGGESTIONS

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.....

THANK YOU